



Promoting Global Education & Learning



Annual Report 2021 - 2022

KEY PURPOSE/VISION STATEMENT

DEED is a Centre for Global Education and Learning serving Dorset and Hampshire

We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity

TOTAL ANNUAL FIGURES

118 primary teachers • 32 secondary teachers • 8 Governors • 1,000 primary pupils
297 secondary pupils • 148 trainee teachers • 276 community members

COMMENTS FROM THE CHAIR

This has been a year of recovery and delivery for DEED, as the restrictions of the global pandemic eased, and the team got back to working with our partners both locally and globally. The Place project continued to explore approaches to place-based learning with partners in the Czech Republic, Slovakia and Cumbria DEC; Partnerships for Change continued to build on DEED's long-term partnership with Kushti Bok, Life Changing Choices and Dorset Race Equality Council; and Objects and Stories brought back previous partners, the Museum of East Dorset and Sharon Muiruri-Coyne to support local refugee and asylum-seeking young people.

We are particularly pleased to see our face-to-face, in-person work with schools return at the end of the year and the delight and enjoyment of pupils discussing real world issues of sustainability, diversity and fairness has been inspiring and refreshing. We thank our funders National Lottery Heritage Fund; Dorset Council; Corton Hill Trust; Allen Lane Foundation; Museum of East Dorset and EU Erasmus+ programme and the individual schools and community organisations that continue to buy in our services. We face a significant funding challenge, having spent most of the year delivering projects postponed because of lockdown but as we develop our strategy and resources, we look to secure DEED's future together.

TED TAYLOR, CHAIR OF TRUSTEES

Core Work

TRAINING

Initial Teacher Training

It's been wonderful to be back working face to face with trainee teachers again after lockdown. We have delivered training with 148 trainee teachers from Bournemouth, Poole and Dorset Teacher Training Partnership at Twynham, Poole SCITT, the Wessex Schools Training Partnership at Poole High, and the Teaching Alliance of Dorset Special Schools (TADSS) online.

GEORGINA VERRINDER, PROFESSIONAL COORDINATOR, POOLE SCITT

“Our trainees find the DEED sessions on Global Learning and Multicultural Britain not only hugely enjoyable, but also invaluable in their understanding of the full role of the teacher in today's society. I cannot recommend them highly enough.”



Schools

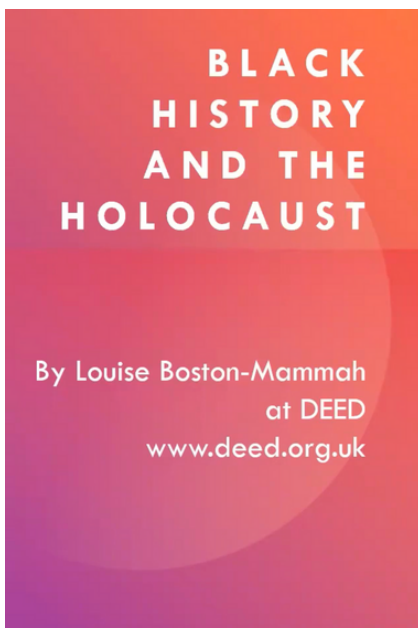
Winterslow Primary School, just over the border in Wiltshire, is a primary school with whom we have had a long relationship. Just after lockdown, we were invited to help staff enrich their curriculum with the UN Sustainable Development Goals and look at ways they can work with young people positively to understand and tackle the climate and ecological emergency. All 10 staff including the Headteacher Rebecca Bone were there, and this led to the school becoming part of the Place Project.

COMMUNITY TALKS AND EVENTS



Bournemouth & Poole Holocaust Memorial Day

In January, Bournemouth & Poole Holocaust Memorial Day Committee asked us to deliver an online talk on 'Black History and the Holocaust' at the annual event attended by over 100 people. Although we have many resources on local black history, this was a new area for Louise. She researched the stories of those who survived and those who died in Nazi Germany during this time, as well as general European attitudes towards 'race.' The talk was really well received and was the first time many people in the audience had heard about the lives of often-forgotten Black Germans during the Holocaust.



LYNDA FORD-HORNE, CHAIR BOURNEMOUTH & POOLE HOLOCAUST MEMORIAL DAY COMMITTEE

“Thank you so much for your presentation at the event yesterday. It was brilliant and certainly made people aware of the plight of black and mixed race people during the Holocaust and hopefully to those that attended they will no longer be one of the forgotten victims of the Holocaust.”

Nisa-Nashim Wessex network

Louise was also invited to attend an online Iftar by Lynda Ford-Horne, as a member of the Nisa-Nashim Wessex network of Jewish and Muslim women, promoting inter-faith working in the community.



Wimborne BID

Sarah was invited to deliver an online talk by the Wimborne BID for businesses in Wimborne. The presentation 'Make it Your Business - the UN SDGs in Wimborne' and Q&A session was well received by the 9 attendees. This was part of a series of talks by local community groups with an interest in supporting Wimborne businesses to become more environmentally sustainable and ethical and will lead to future projects with Planet Wimborne Green Festival.



Pupil Workshops

Canford School invited us to deliver a workshop on 'Bringing the World to Wimborne' through Fairtrade. The workshop was supported by Fair Ground, Wimborne's Fairtrade shop, where Sarah is a Director, and 16 pupils and 2 staff members attended and participated.



RACHEL LINES, HEAD OF HISTORY, CANFORD SCHOOL

"Thank you so much for giving us your time today. The pupils really enjoyed it! I will ask them for feedback for you, but I expect it will be overwhelmingly positive. You have some beautiful items and to know they are ethically and sustainably sourced is a bonus! You will definitely see me in the shop."

The Head of Geography, Margo Cox, from Dumpton School invited us to help plan their Earth Shot Day for all pupils and staff in March 2022. Working together with Wimborne War on Waste, Sarah and DEED Trustee Jenny delivered two workshops on 'Be the Change Community Activism' and 'Where's the Impact? Interconnections and Sustainable Consumerism'. These involved over 181 pupils and 20 members of staff and the day was a great success.

The Headteacher at Symondsbury Primary school contacted us to deliver workshops for their 109 pupils and 9 staff as part of their Plastic Pollution week.

HEADTEACHER, SYMONDSBURY PRIMARY SCHOOL

"Covid has impacted so much on our curriculum and the way we deliver it, it will be worth it to do something engaging and exciting! I was thinking the whole day working with each class. We have a range of workshops including art, dance, a workshop with a local author, a workshop with Water Aid and a workshop with Bambubrush as well as lots of other things taking place in classes that week. The whole thing will form a celebration where we parade through the village wearing costumes using recycled plastic which will be very exciting and then performing our dance at Symondsbury Estate - all being well! So, it's going to be a busy week with lots going on and your workshop will be a perfect catalyst for the work."

It was a delight to deliver Fairtrade workshops again, in person, in Pokesdown Primary School to 60 Year 3 pupils exploring the story of chocolate and the lives of cocoa farmers in Ghana.

We also worked with staff and pupils at Witchampton First who are part of the Place project. A mixed class of 26 Year 3 & 4 pupils enjoyed a busy afternoon learning about Fair Trade. After school Louise ran a Fairtrade stall where staff, parents and children could buy Fairtrade products supplied by Fair Ground of Wimborne. It proved very popular, more than 30 people visited the stall, and we've been invited to come back again!

One pupil said to our headteacher 'I would highly recommend it!'

Another pupil with SEND said 'It was really good' and gave a thumbs up.

'I loved it when we got to hold the machete for 20 seconds!'

'Thank you for the chocolate and dried fruit – yummy! We bought some more after school at the fairtrade shop in the hall!'

YEAR 3/4 TEACHER, WITCHAMPTON FIRST SCHOOL

“Louise engaged all members of our Year 3 and 4 class in the Fairtrade workshop with a variety of tasks and artefacts. The children LOVED the machete challenge, the lure of tasting Fairtrade chocolate at the end and the cacao bean group challenge. The activities involved teamwork and cooperation and will help the children to make empowered choices in their own lives and to make a difference around the world. The Fairtrade stall after school was a welcome addition too to help the children continue the conversation about fair trade with their families.”



We were also invited back to Mudeford Junior School to run a Multicultural Britain & Refugees workshop with 60 Year 4 pupils. We explored issues around migration, identity, human rights and the sense of belonging, looking at the lives of famous refugees and other role models past and present. The pupils were incredibly engaged and asked many pertinent questions throughout the workshop.

Strategy

To help plan for our future sustainability, the Trustees and staff are updating their Development Plan. Interviews with our key stakeholders have played a major role in this, and we thank them all for their time, wisdom, insights, ideas and support. Our future plans include work on supportive responses to the present Climate Emergency targeted at educators, and support for schools in tackling the key issues of Diversity and Identity.

We continue to be part of the Consortium of DEC's, especially those here in the Southwest, and meet with them regularly to plan work, share expertise and seek funding.

DEED AGM

In February 2022 our AGM focussed on 'A Fair Future: Fairtrade and Climate Justice' with Joanna Milis, Education Campaigns Manager, Fairtrade Foundation. Joanna used to work with DEED many years ago, so it was lovely to invite her back to share her important work with us online.

PROJECTS

WhatSUP? - Rethinking Single-Use Plastic

Thanks to funding from the Corton Hill Fund via Dorset Community Foundation, we have been able to deliver (albeit a little later than planned) pupil workshops for 32 Year 5 and 29 Year 6 pupils and 4 staff at Yarrells Prep School in Upton. These were delivered as part of the school's Earthshot Prize Day in November 2021 which aimed to raise awareness and fundraise for the Jurassic Coast cleanup and the WWF, as well as being linked to COP26 which was taking place at the time.



In addition, this project enabled Sarah to deliver a whole school assembly and workshops with more than 60 pupils and 6 staff at St Gregory's primary, Marnhull. This then led to the children in Reception and Year 1 planning and doing their own litter pick around Marnhull, as they were so keen to 'do something positive'.

We were delighted to have the chance to deliver an assembly to Year 8 students at Gryphon School in Sherborne when, as part of their work relating to COP26, a total of 240 pupils and 12 staff listened in and asked questions about single-use plastics and their impact on the environment.

CHARLIE CAVALLARO

"It was lovely of you to come and share your expertise and excellent PowerPoint with us. The students were really switched on to the issue and came into my class talking about it... It has also inspired me to get eco club organising local litter picks, we did do it for a while but I think it would be great if we could somehow get every student out at least once during their time with us. Once again, a huge thank you."

PLACE - Paths to Learning: Active Community Exploration



Our new EU Erasmus funded project, which brings together 4 approaches from 4 partners, is led by Cumbria DEC, and we are working with SEVER in the Czech Republic and SOSNA in Slovakia to explore Place Based Learning as an approach. SEVER brings Questioning as an approach to explore our place, SOSNA shares Therapeutic and Natural Gardening for all to enjoy and learn from, DEED brings local action as an approach to engage with issues and community, and CDEC uses Philosophy 4 Children to engage in philosophical questioning enabling our children to make meaningful interventions as active citizens in their community. We were pleased to welcome teachers from Winterslow Primary School, Allenbourn Middle School, Witchampton First school and Heatherlands Primary to the project last year and teachers attended online zoom training offered by each of the partners.



Objects and Stories – exploring culture and heritage with local refugees and asylum seekers

Museum of East Dorset (MED) has been a long-term collaborator on many of DEED's heritage projects. In the Spring of 2022, we worked with Drama Specialist Sharon Muiruri Coyne on the 'Objects and Stories' project. This brought together young refugees from around the world studying at Bournemouth and Poole



College. They took part in workshops in the kitchen and school room at the MED, exploring cultural connections through food and education. A community event also took place with 2 students talking about the project to 11 members of the local community. We thank Sharon Muiruri Coyne, Sharon Sutcliffe from MED, and Claire Armstrong from Bournemouth & Poole College for their invaluable support in making this project happen. We couldn't have done it without them!

Partnerships for Change – supporting Dorset’s Gypsy & Traveller communities



This partnership continued DEED’s support for Gypsy, Roma and Traveller (GRT) led community groups Kushti Bok and Life Changing Choices and the Dorset Race Equality Council. It brought together GRT and non-GRT communities to learn about GRT issues and the prejudices GRT groups face in their day-to-day lives. We also attended several events throughout

the year including the Roma Holocaust Day at Kingston Maurward College in Dorset, and helped with the re-opening of Life Changing Choices’ non-contact boxing clubs in Poole after their long lockdown. We thank the Allen Lane Foundation for their funding for this partnership.

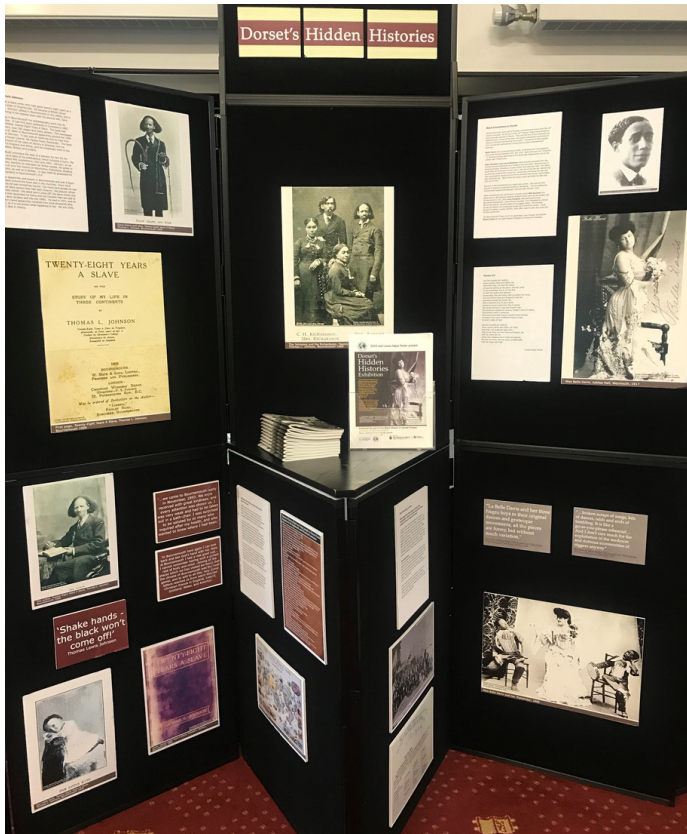
Culture Recovery Fund for Heritage – bringing black history to all

The support DEED has received from the National Lottery Heritage Fund and lottery players has been vital in sustaining, developing and improving our work throughout the past two years of global pandemic which severely disrupted our traditional ways of working. We cannot thank them enough. They have helped us to transform how we work and how we talk to the community.



We finally finished re-writing and re-designing the DEED website with a whole new dedicated site for black history which anyone can use to learn about the stories of black people who lived, worked or travelled through Dorset over the past 400 years. We also re-wrote and re-purposed our Dorset’s Hidden Histories exhibition focusing on the experiences of individual black people living in Dorset during different periods of time. After many years of waiting, we were finally able to include the story of Lilian Bader which was given to us many years ago by her son Adrian. We thank the Bader family for their contribution to such an important part of our country’s history.

EXHIBITIONS & RESOURCES



Our black history exhibitions have remained popular post-lockdown and Dorset's Hidden Histories visited Canford School and Lush for the first time this year. Hundreds of students, teachers and Lush employees on the Nuffield Industrial Estate enjoyed learning about local black history as part of their support for Black History Month. We thank our fantastic volunteers, Brent and Ann Coleman, for transporting and setting up this exhibition for us.

UNISON at Dorset Council hired out World of East Dorset exhibition for their members' event. It looked truly spectacular in the foyer of Merley House!



Heatherlands Primary in Poole continues to borrow our bespoke collection of resources from China, Brazil, Aboriginal Australia and South Africa.

FINANCE & STAFFING

With the invaluable support of the Culture Recovery Fund for Heritage administered by the National Lottery Heritage Fund, Dorset County Council, Corton Hill Trust, Allen Lane Foundation, Museum of East Dorset and EU Erasmus+ programme, and working with our UK and European partners, we have delivered a significant number of projects this year. Most of the funding for this work was received in the previous financial year and this explains our relatively low income for the year (£12,883) and our high expenditure (£52,623).

With pandemic restrictions easing we have been able to resume face-to-face in-person delivery whilst maintaining our ability to deliver online talks and meetings. We will continue to be flexible with our approach and delivery to meet the increasingly diverse needs of our community.

Another significant source of income has been the HMRC Job Retention Scheme which provided a total of £8,962.02 during the year to ensure DEED staff retained their jobs during the pandemic. We are sincerely grateful for all the support we have received from West Moors Middle school who continue to offer us a home and the other schools and ITE agencies who continue to buy in our services. We are now moving once again into a period of strategic development and fundraising to support our future initiatives.

Summary of DEED Annual Accounts 2021-22 Income and expenditure for year end 31 March 2022

Income £12,883

Expenditure £52,623

Net (outgoing) /incoming resources (£39,740)

Fund balances brought forward at 31 March 2021 £86,643

Fund balances carried forward at 31 March 2022 £46,903

Tangible fixed assets at 31 March 2022 £2,686

Debtors: Amount falling due within one year £2,411

Creditors: Amount falling due within one year £2,692

Unrestricted funds – general funds £34,210

Restricted funds – projects £12,693

Total funds £46,903



Promoting Global Education & Learning

Board & Staff

Chair

Edward Taylor

Vice Chair

Ann Coleman

Other Directors

Graham Higley
Jenny Thatcher
Mary Bevan

Staff



Louise Boston-Mammah
(Programme Co-ordinator)



Sarah Wise
(Centre Co-ordinator)



Abigail Leigh-Watts
(Finance & Administrator)

Structure, Governance & Management

DEED is constituted as a Charitable Company Limited by Guarantee as outlined in the governing documents Articles of Association and Memorandum of Association

Charity name: Development Education in Dorset (DEED)

Charity number: 1072827

Company number: 3646475

Registered Office: West Moors Middle School, Heathfield Way, Ferndown, Dorset, BH22 0DA
A copy of the full DEED Annual Accounts 2020-21 is available from DEED on application.