

Annual Report 2019-2020



DEED is a centre for global education and learning serving Dorset and Hampshire

We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity

In this year (1 April 2019 to 31 March 2020) DEED staff trained 225 primary teachers, 115 secondary teachers; worked with 548 primary pupils and 820 secondary pupils; trained 88 trainee teachers and 1,283 community members across Dorset and Hampshire

Comments from the Chair

DEED's 2019-2020 ended with lockdown and furlough – as did most charities and educational organisations. Up until that point, it had been a very successful year – both in terms of projects (WhatSUP?, Many Faiths Living Better Together, Rites of Passage, From There to Here and Connecting Classrooms through Global Learning) and core work with schools, teachers and pupils.

Our professional team worked hard across this considerable range of activities. However, by year-end

we were in a tight financial situation. The team have worked incredibly hard to find new sources of income/projects, and a number of these bids have been successful (and will show up in the 2020-2021 accounts).

This was a tough year for DEED (and many other charities) and presages a couple more difficult years. Nevertheless, DEED has a sound financial footing and lines of income which enable us to be optimistic.

Graham Higley, Chair of Trustees

Many Faiths Living Better Together



Ferndown Upper School

This project brought together a team of 5 'Many Faiths' Community Leaders from 5 different faiths and philosophies - Islam, Christianity, Judaism, Buddhism and Humanism - supported by DEED and our community partner Dorset Race Equality Council (REC). We wanted to role model behaviour of how to hold different beliefs and opinions without hate, anger or disrespect to the young people we would be working with in schools. We ran 5 forums and 48 workshops on 'Many Faiths, Shared Values' for 5 secondary and middle schools, working with 800 pupils and 44 teachers and teaching assistants from a wide range of rural and urban communities across East Dorset, Weymouth and Poole.

Each 'Many Faiths, Shared Values' forums brought together all 5 Community Leaders in open dialogue and conversation about faith, extremism, terrorism, radicalism, diversity, hate crime, identity and belonging with pupils and teachers in each of the participating schools - Ferndown Upper School, Ferndown Middle School, Allenbourn Middle School, Budmouth Academy and St Aldhelm's Academy. These discussions were guided by values of respect, friendship and love demonstrated by the immense skills and experience of our Community Leaders.

DEED wishes to thank – Lynda Ford-Horne, Sister Tama, David Warden, Salimata Badji-Knight, Revd James Sharp and Nathalie Sherring (Dorset REC) – and how they listened to each other, asked meaningful questions and agreed to disagree where needed, challenging many misconceptions about each of their faiths.

"I learnt that you can believe in different religions but can respect others as well as your own - That nobody should judge you for who you are and what you believe." Year 8 Pupil



Project & Core Work

Rites of Passage



Ghost Gypsy premier
Church of the Good Shepherd, Poole, 24.05.2019

DEED's new community heritage project explores culture and memory in Dorset's Gypsy, Roma and Traveller (GRT) communities. With our project partners, Life Changing Choices and Kushti Bok, we are planning story gathering sessions around significant life events. One of the first events we attended in May was the film premier of Ghost Gypsy, about a young Gypsy girl's journey of self-discovery, learning as a teenager, to be proud of her Roma roots after being bullied at school. During the rest of the summer we also attended the GRT History Month event and Roma Holocaust Memorial Day in Dorchester celebrating and commemorating significant cultural and historical events. Working with Louisa Adjoa Parker, local heritage researcher and writer, and Shire Hall, heritage partner, we will begin to write these stories and create a display and book for schools and the wider community to learn about this important part of our local heritage.



From There to Here: Hansel & Gretel

DEED was commissioned by Pavilion Dance South West to work with Umoja Arts Network to produce learning materials and an accompanying resource collection to support schools seeing Uchenna Dance's performance of Hansel & Gretel at the Pavilion in Bournemouth. Based loosely on the traditional tale of Hansel & Gretel, the children make a dangerous journey from modern day Ghana to the UK. DEED's resource and learning collection, From There to Here, focuses on exploring themes of home, journeys and migration through dance, music and stories.



Uchenna Dance performing
Hansel & Gretel



WhatSUP? Rethinking Single Use Plastic

'Avoiding waste is the one thing we can all do to help save the planet' - Sir David Attenborough



As part of their 'Values' activities Allenbourn Middle School invited us to spend the day with Year 6 students at the start of the academic year. In total we worked with 160 pupils and 10 staff to explore the impact of single use plastics on the environment and the alternatives we can all use to promote small, positive change.

The assembly and workshops led to some really exciting activities in school and within the community culminating in a presentation from each class on some of the 'Rs' - Reuse, Refill, Repair, Reuse, and Recycling.

We also worked with Ferndown Scouts to deliver a workshop in partnership with Wimborne War on Waste to 14 Scouts and 3 adult helpers.

Just before lockdown we were able to work with Witchampton First School as part of their Science Week, and we delivered an assembly to the whole school of 65 pupils and 12 staff.



Assembly at Witchampton First School

With thanks to: Campaign to Protect Rural England (CPRE) Dorset Branch; The Valentine Charitable Trust and the Cobb Charitable Trust.



Project & Core Work

Connecting Classrooms through Global Learning (CCGL)



Teacher training on the IOW – asking questions using the Development Compass Rose

This DFID and British Council funded programme continued to support schools in the UK and across the world to develop partnerships to enable staff and young people to learn about global issues and feel empowered to make positive changes.

As Local Advisor for Dorset, Hampshire and the Isle of Wight, DEED's Centre Coordinator, Sarah supported 20 teachers from 6 schools on the IOW with training on the SDGs, curriculum planning and global school partnerships; Attended a British Council event at St Peter's Catholic School, Bournemouth with over 50 people, and supported 30 teachers from 12 schools in St Edward's School, Romsey's network. In addition 47 staff from 7 schools across Dorset and Hampshire were trained and/or met with Sarah to plan work, curriculum and their partnership application.

An important part of the CCGL programme is the delivery of training for staff here in UK schools. As DEED is part of the Consortium of DEC's (CODEC) we were able to deliver the Global Teacher Award Level 1 course under this programme for free to schools. In total we delivered the 2-day GTA course 4 times, to 19 schools and 52 teachers.

'Thank you for your expertise and guidance – loved the variety of approaches and level of discussion' - Participant on the GTA course at St Nicholas & St Laurence Primary

Core work delivered by DEED

Curriculum Planning Inset

DEED worked with 2 teachers from Chickerell Primary School in Weymouth on Curriculum Planning with a focus on **Multicultural Britain**.

Pupil Workshops

DEED staff had a great time working with pupils in 4 local schools on themes of Fairtrade and Multicultural Britain. Hale Primary School in Hampshire had a Fairtrade Fashion Day with 30 Year 3 & 4 pupils and Pokesdown Primary School in Bournemouth explored Chocolate and Fairtrade with 60 Year 3 pupils.

"An engaging workshop and hands on experience, developing children's understanding of ethical fashion and the consumers responsibility" Hale Primary

Twynham Primary School in Christchurch requested Multicultural Britain workshops exploring Black British role models with 120 Key Stage 2 pupils whilst nearby Mudeford Junior School, chose to focus on famous refugees with 60 of their Year 4 pupils.

"The children talked a lot about the workshop after their session. They were quite inspired by the role models and really felt that anything was possible! I think it was brilliant to show how people who come to Britain have made such valuable contributions and the workshop also showed that people can become refugees for many reasons, which are not always negative" Mudeford Junior

DEED is lucky enough to be based at West Moors Middle School and we were delighted to be asked to share some of our global instruments and their stories with pupils in the Chameleon HQ. They were extremely receptive and enjoyed playing the selection of drums, hand held instruments, the balafon and steel pan drums!

DEED continues to play an active part in local networks and have enjoyed being part of the Litter Free Dorset working group, as well as the South West and national DEC groups attending meetings and conferences.

Initial Teacher Training

DEED always enjoys working with our primary and secondary trainee teachers on the various Initial Teacher Education (ITE) programmes across Dorset and Hampshire. In total, we trained 26 primary and 62 secondary trainee teachers from various ITE Partnerships including: Bournemouth Poole & Dorset Teacher Training Partnership; Poole SCITT; and Poole High School for the Wessex Schools Training Partnership. We delivered workshops based on an 'Introduction to Global Citizenship' and 'Multicultural Britain' which were all well received. We would like to thank the ITE providers for their support and interest in DEED and hope that this will continue to be an area for our services.



Exhibitions & Resources

Exhibitions

DEED's Dorset's Hidden Histories exhibition was on display in the Dorset County's main foyer in Dorchester for two weeks during Black History Month. A condensed version of We Were Here exhibition was also on display at the same time in Dorset County's other base County Hall. We would like to thank them for their support.

Resources

DEED's resource collections have been borrowed by some schools this year to support global events and

training. The most popular collection was South Africa. Also borrowed were Australia and Native America. Our Subscription Scheme membership has continued with the offer of three resource loans for the price of a yearly subscription.



Financial & Staffing

Financial Report

DEED's core income has dropped substantially from the previous year. This is due to a fall in demand for core training after the end of the Global Learning Programme which heavily subsidised Inset in schools. With tight school budgets and teacher training programmes closing, DEED has had to use core funds to support the organisation this year. We have still attracted some project funding and are thankful to the Heritage Fund, the Home Office, DFID/British Council, the Campaign to Protect Rural England (CPRE) Dorset branch, the Valentine Charitable Trust and the Cobb Charitable Trust for funding such valuable work this year.

We also thank the schools, SCITT partners, subscribers, donors and other clients who continue to support DEED's work. We face difficult times ahead and we need to consider how our organisation might change and adapt to meet those challenges. However, the need for people to create better relationships with each other and their environment is ever present.

Special thanks to our previous Chair, Eric Bevan

Eric sadly passed away on the 23rd August 2019. He will be missed by everyone. Louise attended the celebration of his life at Harbour View Crematorium. His belief in us as a team and as an organisation is part of his legacy.

Board & Staff

Chair: Graham Higley (apt 03.06.2019)
Vice Chair: Edward Taylor
Other Directors: Ann Coleman, Stephen Waring, Nihar Reshamwala (resigned 16.09.2019), Carol Catton (resigned 08.01.2020)
Programme Co-ordinator: Louise Boston-Mammah
Centre Co-ordinator: Sarah Wise
Finance & Admin: Abigail Leigh-Watts

With huge thanks to Colin Stark for his dedication as a volunteer for DEED and to our committed trustees.

Summary of DEED Annual Accounts 2019-20

Income and expenditure for year end 31 March 2020

Income	£37,881
Expenditure	£53,165
Net (outgoing) /incoming resources	£15,284
Fund balances brought forward at 1 April 2019	£58,643
Fund balances carried forward at 31 March 2020	£43,359

Tangible assets	nil
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Debtors	£3,618
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Amount falling due within one year	£1,088
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Total assets less current liabilities	£43,359
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Unrestricted funds - general funds	£40,255
Restricted funds - projects	£3,104
	£58,643

Structure, Governance and Management

DEED is constituted as a Charitable Company Limited by Guarantee as outlined in the governing documents Articles of Association and Memorandum of Association

Charity name Development Education in Dorset (DEED)
Charity number 1072827

Company number 3646475

Registered Office West Moors Middle School
Heathfield Way

Ferndown, Dorset, BH22 0DA

A copy of the full DEED Annual Accounts 2019-20 is available from DEED on application